

NUS-Priority Research In Medical Education

Preceptors' Pain and Joy in Clinical Assessment for Undergraduate Nursing Education: A Qualitative Study



The assessment of clinical competence is a complex process due to the diverse nature of nursing practice. Nurse preceptors play a crucial role in clinical assessment for nursing students. Though preceptors enjoy the process of clinical teaching and assessment, they face challenges that need to be addressed in order to facilitate students' clinical learning and assessment. This study aims to explore the perspectives of preceptors on clinical assessment for undergraduate nursing students in transition to practice. An exploratory qualitative approach was adopted. A purposive sample of 17 preceptors from 2 tertiary hospitals in Singapore was recruited to participate in 3 focus group discussions.

There is no doubt that a valid and reliable clinical assessment tool serves as a guide for preceptors to enhance their clarity in assessment and feedback. It is essential for all stakeholders to be involved in the development of the clinical assessment tool. Workload, time, support system and formal educational programs for preceptors influenced their preparation and self-confidence. Clinical and educational institutions could collaborate closely to develop program on clinical education and assessment.

Dr Vivien Xi WU

Alice Lee Centre for Nursing Studies
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Vivien is a Lecturer at Alice Lee Centre for Nursing Studies, Yong Loo Lin School of Medicine, National University of Singapore. She is a central committee member in the Centre for Healthcare Simulation at National University of Singapore. Currently, Vivien works on the collaborative project that focuses on the Holistic Clinical Assessment for nursing students at Transition to Practice with two tertiary hospitals in Singapore.

Using IT to Teach Healthcare Students in the 21st Century



With the proliferation of SMART devices, 21st century learners are learning differently than their forbears. As such, the medical school of the 21st century has to re-examine how we teach our students. This talk will examine what is already out there, and how we can harness technology - whilst bearing in mind that the precepts that underscore good teaching practices must be adhered to.

A/Prof Erle LIM

Division of Neurology
National University Hospital, National University Health System

A/Prof Erle Lim is currently Senior Consultant Neurologist at the National University Health System. His interests in Medical Education include the use of multimedia and information technology in pedagogy, as well as professionalism and medical communication. He was awarded both the Faculty Teaching Excellence Award and the University's Annual Excellence Teaching Award in 2006, and the University's Outstanding Educator Award in 2008.

Date : 3 October 2016 (Monday)

Time : 1.00pm - 1.30pm (Dr Wu), 1.30pm - 2.00pm (A/Prof Lim)

Venue : Room T11-02, Level 11, NUHS Tower Block, 1E Kent Ridge Road, Singapore 119228

Lunch will be provided from 12.30pm to 1.00pm. Please RSVP at <https://www.surveymonkey.com/r/NUS-PRIME3October2016>* by 26 September for catering purposes.

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